



Yorktown PTA Meeting November 2023



School Board Leadership for the
2023-2024 School Year





Agenda

- Liaison Role
- Current Initiatives
- Priorities
- School Board Budget Direction
- Every Student Counts
- Enrollment & Projections
- Strategic Plan Update/Goal
- Student Progress Dashboard
- Academic Area of Focus
- Math Update: Next Steps
- ALL in Tutoring
- Attendance Matters
- Weather Procedures & Status Codes
- Parent Square
- MOUs
- Open Polices
- Upcoming Monitoring Items
- Employee of the Year Nominations
- Stay Informed
- Upcoming APS Events and Dates
- Advisory Committees
- Bright Spot Featuring Yorktown Student
- Staying Connected
- Q&A



School Board Liaison Role

(SB Policy B-2.1.33 School Board Liaison)

- Keeping other Board Members & the Superintendent informed of concerns or issues that may develop;
- Providing information to individuals/groups on upcoming issues that may have an impact on the school/community upon request; and
- Representing the School Board at events and official functions, as invited
- The liaison does not serve as a direct advocate for the school/program or committee on issues.
- The liaison does not involve itself in administrative/operational matters but instead refers concerns to the appropriate staff.



2023-24 Current Initiatives

- Development of the 2024-25 & 2025-26 School Year Calendars
- The Facility Condition Assessment (FCA) Report
- Development of the 2024-30 Strategic Plan
- 2023 Pre-Capital Improvement Plan (Pre-CIP Report)
- 2023 Middle School Boundary Process & Spanish Immersion Program Relocation
- 2023 Virginia Youth Survey (VYS)
- Academic Programming Pathways
- Arlington Career Center Project
- School Board Policies Under Review
- Information on Expiring Procurement Contracts



- Initiatives will include a community engagement plan
 - APS will continue to hold virtual community meetings
- Public participation goals will frame expectations for how APS will engage with the community

Follow processes at
www.apsva.us/engage/



School Board 2023-2024 Priorities

- Priority 1
 - Deepen our focus on ensuring student well-being and academic progress for all students.
- Priority 2
 - Recruit, hire, retain, and invest in a high-quality and diverse workforce to ensure APS is the place where talented individuals choose to work
- Priority 3
 - Improve operational efficiency and continue efforts to realign all operational systems and infrastructure with industry best practices.



School Board FY 2025 Budget Direction

The mission of Arlington Public Schools is to ensure all students learn and thrive in safe, healthy, and supportive learning environments.

The School Board is committed to ensuring that APS financially supports its mission in FY 2025 by providing a high-quality education to all students while laying the groundwork for success and sustainability in the future.



School Board FY 2025 Budget Direction

The School Board, therefore, directs the Superintendent to prepare a needs-based budget that:

- Aligns to the 2023-2024 School Board Priorities.
- Maintains our commitment to recruit, hire, retain, and invest in a high-quality and diverse workforce by sustainably funding market-competitive salary scales and benefits and making other investments as needed to provide high-quality service and support to APS staff.
- Limits new funding requests to items specifically delineated in the priorities or those that are necessary for operational success. For all new funding requests, provide the following: rationale; specific, anticipated outcomes; how and by whom the outcomes will be measured; and the timeline for evaluation.
- Begins to implement necessary changes in resource allocation as outlined in the planning factor study, in particular those that align with our priority of investing with urgency to improve educational outcomes for students with disabilities, English learners, Black and Latino, and economically disadvantaged students.



School Board FY 2025 Budget Direction

The School Board further directs the Superintendent to:

- Use reserves and strategic reductions to balance APS' immediate needs with long term financial sustainability.
- Provide details for changes in any major expenditure category (FTEs, salaries, benefits, purchased services, etc.), allocations between school based and non-school based positions, and total budget in each category.
- Provide recommendations for strategic changes to service delivery, changes in fee schedules, phased-in additions, and additional measures to balance the budget as appropriate.
- Provide three-year forecasts of revenues and expenditures to gauge long-term financial sustainability.



Superintendent's Areas of Focus for 2023-24: Every Student Counts – Excellence for All

- Breaking barriers in support of student success and well-being
- Incorporating staff voice into our work and supporting staff
- Strengthening relationships and building trust with all stakeholders





Sept. 30 Enrollment

Sept. 30 Official Enrollment: 27,452 students

Actual enrollment is 3 fewer students than the enrollment of 27,455 for 2022-23.

Additional comparisons with 2022-23 enrollment:

- Pre-K membership of 919 is a decrease of 97 students (9.55%)
- K-5 membership of 12,485 is an increase of 2 students (0.02%)
- Overall PreK-5 membership of 13,404 is a decrease of 95 students (0.70%)
- Middle school membership of 5,875 is an increase of 65 students (1.12%)
- High school membership of 8,173 is an increase of 27 students (0.33%)
- K-12 membership of 26,533 is an increase of 94 students (0.36%)



Strategic Plan Update

APS Seeks Feedback on Strategic Plan Draft Mission, Vision, Core Values and Priorities

- Since kicking off our work on the 2024-30 APS Strategic Plan in September, we have heard from over 4,400 students, staff, families, and community members. Initial feedback informed the Steering Committee's revisions to the current APS mission, vision, core values and priorities.
- The draft is now available for the community to review and provide feedback **by Sun, Nov. 5**. Responses will inform the final recommendation.
 - **APS Parents and Guardians & APS Staff:** Received an individual, one-time use link to the questionnaire via email
 - **Student(s):** <https://survey.k12insight.com/r/WkOYt2>
 - **Community Members:** <https://survey.k12insight.com/r/L0lrpX>

Next Steps

November 8 – Steering Committee Meeting

November 14 – School Board Work Session on Strategic Plan

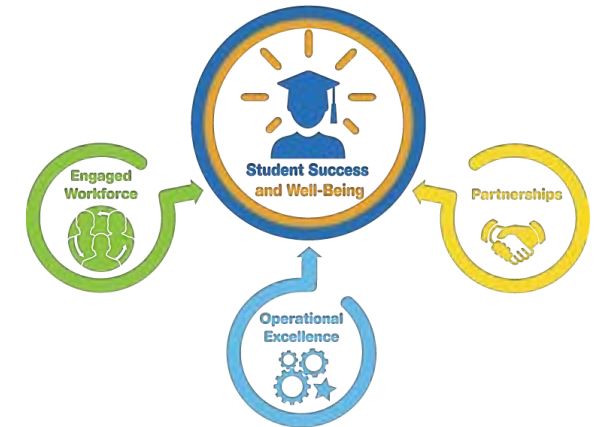
November 30 – School Board Meeting: Information Item on Strategic Plan

December 14 – School Board Meeting: Action Item on Strategic Plan

- School Board vote on Superintendent's proposed Foundations (Mission, Vision, Core Values, Priorities)

Winter 2023 - Spring 2024

- Develop goals, objectives and strategies that align with the mission, vision, core values, priority areas



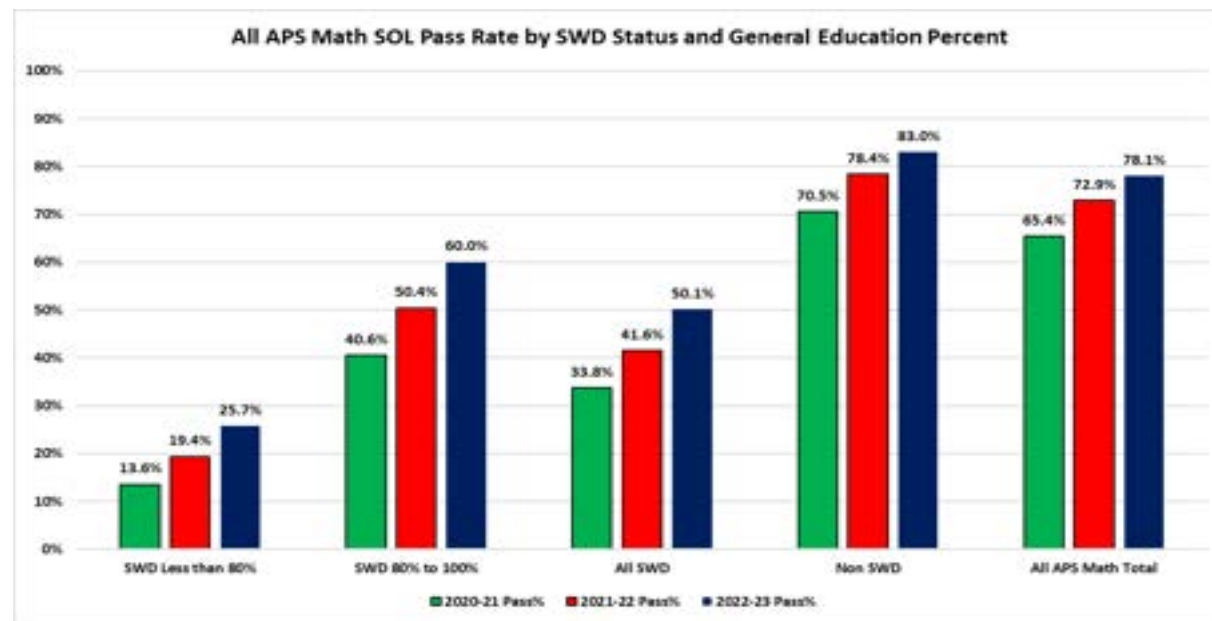
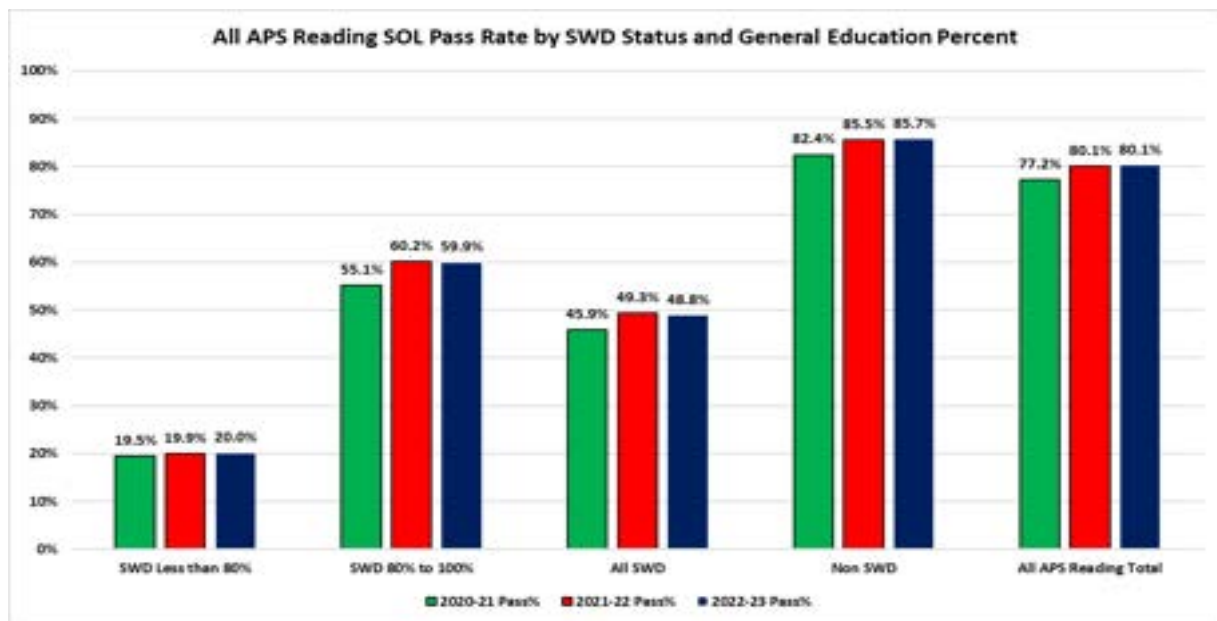
Inclusion • Excellence • Innovation

For additional information or questions, please visit the [Development of the 2024-30-Strategic Plan](#) webpage or email engage@apsva.us.



Strategic Plan Goal: Ensure 80% of Students with Disabilities spend at least 80% of their day in the general education setting

The Office of Special Education is working with schools on this goal and has shared Standards of Learning (SOL) data showing that **students with disabilities who spent most of their day in the general education setting with appropriate support made far more progress than students who receive their instruction separately.**



View the Dashboard that schools are using to monitor their progress toward achieving this goal:

https://analytics.apsva.us/public/sp/aps_lre.html *The charts show the average percentage of time students with disabilities who are not in a countywide program, such as Life Skills or MIPA, are spending in general education setting with support.*



APS Student Progress Dashboard

The APS Student Progress Dashboard shows three-year trends and results of primary assessments including DIBELS (Dynamic Indicators of Early Literacy) and SOL pass rates, broken down by various demographics and schools. This has been updated with end-of-year results for 2022-23.



Student Progress Dashboard:

<https://www.apsva.us/departments/superintendents-office/student-progress-dashboard/>



Academic Areas of Focus

Breaking Barriers for Student Success & Well-Being

- Use data to guide our work on how to best support students.
- Increase culturally responsive teaching, equitable practices, and individualized support to serve every student by strength and need.
- Instill a strong sense of urgency around the academic progress of individual students, students with disabilities (SWD), English Learners (EL) and Black and Latino students.





Math Update: Next Steps

- Providing summer Content Academies (by level) focused on teaching and learning of new Mathematics standards
- Revising of K-12 curriculum documents to reflect new standards, further embedding of EL resources to include instructional strategies, and revision of Extended School Year (ESY) summer resources
- Creating additional professional learning for teachers on targeted research and evidenced-based Interventions
- Moving Secondary Math Resources to stand-alone and "one-stop shop" Canvas Courses for the teaching and learning of new standards
- Engaging in parent-community information sessions (new standards and Math Pathways)
- Working to develop more co-taught classes across the county to ensure equity in access for a diverse course selection for ALL students (contingent upon the results of the planning factor study)



APS to Provide ALL-In Tutoring



**ALL In
Tutoring**
VIRGINIA DEPARTMENT OF
EDUCATION

The Virginia Dept. of Education has launched the All-In Tutoring Initiative for 3rd – 8th grade students and continues to share updated guidance, providing school systems with increased flexibility with the implementation of high-intensity tutoring. APS has identified the students who are eligible for tutoring based on the guidance from VDOE.

Next steps

- Our schools are identifying students currently receiving intervention or remediation in school that meet the All-In Tutoring requirements.
- The Department of Academics is identifying resources already in place and additional resources needed to support tutoring.
- The Elementary and Secondary Directors of School Support are working with principals to develop tutoring schedules.

APS aims for tutoring to begin by mid-November as we finalize staffing and resource needs to best support students. Additional information will be shared as plans are finalized.

Learn more:

<https://www.doe.virginia.gov/teaching-learning-assessment/all-in-tutoring>



Attendance Matters

Attendance is important for academic success. To support your student:

- **Finish homework** and place it in backpacks
- **Lay out clothes and backpack** in the evening
- Have a **regular bedtime** routine
- **Turn off electronic devices** one hour before bedtime
- Let your student stay home **only if they are sick**
- Make every effort to **schedule appointments after school** hours
- **Plan vacations** when school is not in session

Chronic absenteeism, defined as a student being absent for 10% or more of the academic year, is now a factor determining whether a school should be accredited in Virginia.



**EVERY
STUDENT
COUNTS**
EXCELLENCE FOR ALL

Find more ways you can support your student's academic success:
www.apsva.us/attendance/



Winter Weather Procedures for 2023-24

- **Up to 13 Snow Days** – In the event of a weather event requiring school closure, APS will fully close for up to 13 days (based on the number of minutes available built into the calendar).
- Extended Day will close when schools close on Early Release Days.
- Decisions are **announced by 6 p.m.** the evening before the change when possible. If necessary due to an uncertain forecast, the decision is announced in the morning by 5 a.m.
- **Full procedures and what to expect this winter** season will be communicated to all staff and families next Wednesday.





Weather Status Codes

| CODES | Announcement | Employee Group Info |
|--|--|--|
| Code 1 – All Schools and Offices Closed | All APS schools and offices will be closed today. Extracurricular activities, games, team practices, field trips, adult education classes, and programs in schools and on school grounds are canceled. | Unless otherwise directed by their supervisors, essential personnel (custodial/maintenance staff) should report to work at their scheduled time, and all custodians should report to work at 6 a.m. |
| Code 2 – Two-Hour Delay (Regular Day) / (Early Release Day) | All APS schools and offices will open two hours late today. The Extended Day program will also open two hours late and morning field trips are canceled. FOR EARLY RELEASE: All Schools will end at normal dismissal time. | Custodial/maintenance and food service staff should report to work at their regularly scheduled time, unless otherwise directed by their supervisor. All other employees should report 2 hours past their usual start time. |
| Code 3 – Early Closing | All APS schools and offices will close two hours early today. Extracurricular activities, games, team practices, field trips, adult education classes, late buses and programs in schools and on school grounds are canceled. | All custodial/maintenance staff should work their usual shifts, unless otherwise directed by their supervisors. The Extended Day and Check In programs will close when schools close. Families should make plans to ensure they pick their students up on time. |
| Code 4 – All APS After-School & Evening Activities Canceled | All APS after-school and evening activities are canceled, including extracurricular activities, games, team practices, field trips, adult education classes, and programs in schools and on school grounds. | Extended Day will remain open until 6:00 p.m. |
| Code 5 – Weekend Activities Canceled | All APS buildings will be closed and all activities for this weekend are canceled, including extracurricular activities, games, team practices, field trips, adult education classes, and programs in schools and on school grounds. | |



New for 2023-24 ParentSquare



Early August – Administrator Training

Parents Receive Login Information

Late August – Teacher Training

September 1 – Full rollover to School Talk via
ParentSquare

December – Apps like Remind, Class Dojo, etc. no
longer used

Learn more apsva.us/parentsquare

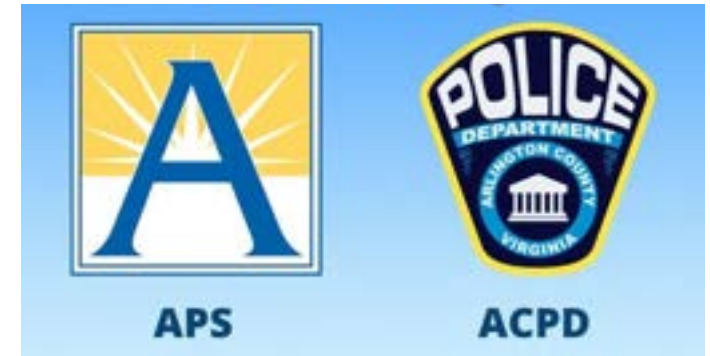


Arlington County Police Department MOU

The Memorandum of Understanding (MOU) with ACPD has been updated to support student well-being and school safety.

Updates include:

- Clarifying when and how administrators must call ACPD for assistance
- Providing guidance for increased collaboration between ACPD and APS communications during a crisis
- Strengthening strategies for reunification during a crisis
- Providing increased opportunities for ACPD to support and have positive interactions with students



View the ACPD MOU on BoardDocs in the library under APS MOU



School-Based Behavioral Health Program MOU

Signed the week of **September 11**

- Affirms strong relationship between APS and the Arlington County Department of Human Services (DHS)
- Provides an agreement for DHS clinicians to provide behavioral health services in APS schools
- Four clinicians will be assigned to APS high school programs, in addition to the clinician already present at Carlin Springs Elementary
- Hiring is active for the high school positions with a goal of some clinicians beginning in October of 2023





Open Policies for Public Comment

| Number | Policy Title and link to Draft Policy | Anticipated SB Action | Comment Period Opens | Comment Period Closes | To access policy questionnaire(s), click on links below |
|----------|--|-----------------------|----------------------|-----------------------|---|
| B-2.1.31 | Members (School Board) | Apr 2024 | October 23, 2023 | November 22, 2023 | Provide Feedback |
| B-2.1.32 | Conduct (School Board) | Apr 2024 | October 23, 2023 | November 22, 2023 | Provide Feedback |
| B-2.6.1 | Conflict of Interests (School Board) | Apr 2024 | October 23, 2023 | November 22, 2023 | Provide Feedback |
| B-3.2 | Board Leadership | Apr 2024 | October 23, 2023 | November 22, 2023 | Provide Feedback |
| D-1.30 | Goals (Finance and Management Services) | Apr 2024 | October 23, 2023 | November 22, 2023 | Provide Feedback |
| I-7.5 | Adult Community Education | Apr 2024 | October 23, 2023 | November 22, 2023 | Provide Feedback |
| J-10.1.3 | Return-to-Learn Plans for Students Experiencing Traumatic Brain Injury or Other Medical or Psychological Illness | Apr 2024 | October 23, 2023 | November 22, 2023 | Provide Feedback |



Upcoming Monitoring Items

| Topic | Department | Date |
|--|------------------|----------|
| School Safety Update | COO | 11/30/23 |
| S&CR and FACE Update | S&CR | 1/11/24 |
| Work-Based Learning | CAO | 1/25/24 |
| FY 2023 Mid-Year Fiscal Monitoring Report | COO/Finance | 2/8/24 |
| Human Resources | COO | 2/8/24 |
| Science Update | CAO | 2/22/24 |
| Diversity, Equity, and Inclusion | CDEIO | 3/7/24 |
| Strategic Plan Development | COS | 3/21/24 |
| Elementary English Language Arts Update | CAO | 4/11/24 |
| Secondary English Language Arts Update | CAO | 4/25/24 |
| Student Advisory Board Annual Report | School Support | 5/9/24 |
| Internal Audit Final Report | COS | 5/23/24 |
| FY 2023 3rd Quarter Fiscal Monitoring Report | COO/Finance | 6/6/24 |
| ACTL Annual Report/SHAB Report | School Board/CAO | 6/20/24 |
| BAC Annual Rept/Staff Response | School Board | 6/20/24 |
| FAC Annual Rept/Staff Response | School Board | 6/20/24 |

All dates subject to change



Employee of the Year Awards

CELEBRATING THE BEST OF APS

Principal of the Year

Assistant Principal of the Year

Teacher of the Year

Support Employees of the Year

Leadership Award

**Each school submits one Teacher of the Year and one Support Employee*

**Each location encouraged to submit at least one Support Employee*

NOMINATIONS DUE BY DECEMBER 1

Employee Nomination Forms on Staff Central



Community Information on Planning Projects

Learn more about topics that will be discussed for School Board action this year and find out how to stay informed and be involved

- Current/Past Initiatives
- Thought Exchange
- Events & Meetings
- Speak at a School Board Meeting
- Planning Resources

Follow processes at
www.apsva.us/engage/



Questions? Write to:
engage@apsva.us

All Arlington Public Schools (APS) budget and operations decisions are based on the best information available at the time. Staff and community members are reminded that funding forecasts from Arlington County and the state may change, based on many external factors. Similarly, student enrollment and projections are based on the best available information, but are also subject to change due to employment, housing and other economic factors. For these reasons, APS and the Arlington School Board may adjust future budget allocations, staffing and other operations decisions to reflect the existing community and operating landscape.



Upcoming APS Events & Dates

Thu, Nov. 16 – Report Cards (Grades 6-12)

Fri, Nov. 17 – Report Cards (Grades 1-5)

Wed – Fri, Nov. 22 – 24 – Thanksgiving Break

**SAVE
THE DATES!**



Advisory Committees

- Accepting Applications for the 2023-24 School Year
 - Advisory Council on Teaching and Learning (ACTL)
 - New Subcommittee: **Educational Technology Advisory Committee** will advocate to the School Board for the effective use of technology to advance student learning and the improvement of teaching practice through digital pedagogy.
 - Advisory Council on School Facilities and Capital Programs (FAC)
 - Budget Advisory Council (BAC)
 - Arlington Special Education Advisory Committee (ASEAC)
 - School Health Advisory Board (SHAB)

Learn more about Advisory Committees by going to:

<https://www.apsva.us/school-board-advisory-councils-and-committees/>



BRIGHT SPOT: Yorktown Student's Eagle Scout Project Fosters Equity and Inclusion



Faris Kiamie, freshman, Yorktown High School, completed an Eagle Scout project fostering inclusion at Abington Elementary.

Partnered with Assistant Principal Ann Oliveira to install 26 signs around the building in Amharic, Arabic, Mongolian, Spanish, and English.

The signs are meant to help students feel included and to make it easier for families to navigate the building and get information on the school.



Staying Connected with the School Board!

- Sign up to receive monthly newsletter and agenda updates
- Sign up to speak at a Board Meeting
 - Walk-in sign-up: 6:15 – 6:45pm; at least 10 slots.
 - Comment via telephone
- Sign up for virtual Open Office Hours
- Visit our Engage Page at www.apsva.us/engage to follow our current initiatives and provide input and feedback
- Follow us on Twitter [@APSVA_SchoolBd](https://twitter.com/APSVA_SchoolBd)
- Email the Board at school.board@apsva.us
- School Board Office Phone **703-228-6015**
- Website: <https://www.apsva.us/arlington-school-board/>

reid.goldstein@apsva.us

SE HABLA ESPAÑOL



Q & A